

1) WVLS Hiring Part-Time Cataloging Support Specialist

WVLS is seeking a part-time Cataloging Support Specialist to work on data cleanup projects. This position reports directly to the WVLS ILS Administrator and WVLS Director, and is responsible for:

- Review and enrichment of MARC records
- Bibliographic record clean up
- MARC cataloging according to local standards
- Other database cleanup tasks as needed

This is a limited term (3 month), part time position of 10-15 hours per week or up to 30 hours per pay period. The position allows for a hybrid of in-person and remote work, or entirely remote work.

The application deadline is Monday, March 18. Read more to apply and for more information.

2) What's New

- **Digital Byte:** In this Digital Byte, Kristie talks about how the Book Résumés tool can help librarians defend books from censorship. <u>View it here</u>.
- March Newsletter: Features include: Library Legislative Day Fosters Relationships; MCPL
 Installs Lactation Pod; Guest Feature: Gillett Holds "Souper Bowl;" Medford Hosts Mario at
 Weekend Storytimes; Rib Lake Represented at Child Development Day; Unite Against Book
 Bans Introduces Free Tool for Defending Intellectual Freedom; WAPL Conference Announces
 Keynote Speakers. Read more.
- **Inclusive Services Update:** Resources, Continuing Education, Consumables, Diverse Holidays. Read more.

3) YSIE Get-Together This Month

The second Youth Services Information Exchange (YSIE) Get-Together of 2024 will be held in-person from 1 - 3 p.m. on Thursday, March 21 at Minocqua Public Library, located at 415 Menominee St. The group will tour the library and then discuss all-ages programming and collection development and maintenance. Please bring some examples and ideas to share. Registration is not required.

4) March Web Trainings

Several web training sessions are happening this month, including Calendars and Website Analytics. The sessions last 60 minutes and are recorded. Read more information and register.

5) Upcoming Webinars

- Nature-Based Learning: Helping Children Learn with Nature 1 p.m. on Wednesday, March 6
- <u>5 Critical Skills to Lead an Organization and How to Master Them</u> 1 p.m. on Wednesday, March 6
- Begin With a Strong Foundation: Developing a Data Plan 11:30 a.m. on March 7

6) BadgerLink Webinars

Two BadgerLink Webinars are happening this month as part of its Winter Series. The series focuses on BadgerLink K-12 resource guides and TeachingBooks for Libraries (formally Book Connections).

- Updated K-12 Subject Area Resource Guides
 Tuesday, March 12, 12-12:30 p.m.
 Join this webinar to check out BadgerLink's best bet resources for K-12 English Language Arts, National History Day, Social Studies, and Science, Technology, Engineering, and Mathematics through BadgerLink resource guides, newly updated for 2024. Register for this webinar.
- Planning Public Library Programs with TeachingBooks
 Tuesday, March 19, 12-12:45 p.m.
 TeachingBooks resources can help make program planning quick and easy with materials to support story times, book clubs, and more. Explore the wide array of book guides, activity kits, and digital resources that will empower readers both at the library and at home. Register for this webinar.

7) Reminders

CCBC Choices 2024 Now Available

<u>CCBC Choices 2024</u> is a digital publication that recommends 238 books published in 2023 for children and teens. Each book entry includes full bibliographic citation, annotation, age recommendation, cover image, and where custom lists can be created.

The CCBC is presenting two webinars to highlight selections from CCBC Choices 2024. The webinars will take place on March 20 and April 17. Find more information about these online opportunities, as well as other outreach events around the state, on the CCBC events calendar.

Next Ryan Dowd Webinar

Supporting Transgender Individuals: A Conversation with Ben Greene Thursday, March 14; 1 p.m.

Contact Jamie at WVLS (<u>imatczak@wvls.org</u>) for the registration link. The recording of the live training will be available for four weeks.