WISCONSIN MATHEMATICS COUNCIL, INC.

Summer Math Program

The Program

Passive program (hardcopy and digital format)

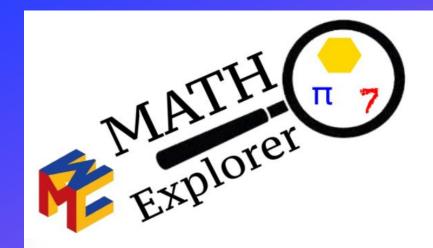
For ages: PK, K-2, 3-5

Library supplies completion and bonus prizes:

*Completion: 5 activities (row, column, diagonal)

*Bonus: all 25 activities





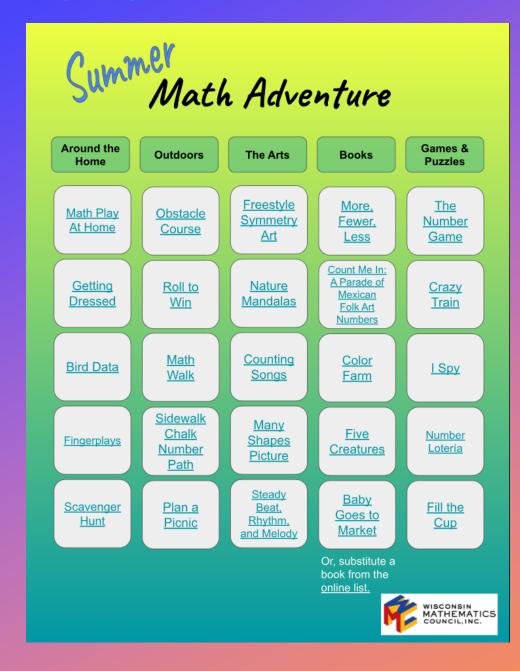
Be a Math Explorer!

Start your exploration by selecting one of the Math Adventures below.



Math Adventure: PK

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Counting Songs

Counting songs are a fun way to practice counting forwards and backwards within 10 and learn about number relationships.

Have fun learning and singing some of the following songs:

- One, Two, Buckle My Shoe
 - Listen to the tune at https://www.youtube.com/watch?v=Otf4 UEvnQ8
- Ten in a Bed
 - Listen to the tune at https://www.youtube.com/watch?v=TdDypyS_5zE
- Five Little Speckled Frogs
 - Listen to the tune at https://www.youtube.com/watch?v=rn-Bm2Jy004
- · One, Two, Three, Four, Five
 - Listen to the tune at https://www.youtube.com/watch?v=f0l-940eqGo

Do you know any other counting songs?



Math Adventure: K-2

K-2 Summer Math Adventure

Around the Home	<u>Outdoors</u>	The Arts	<u>Books</u>	Games and Puzzles
<u>Scavenger Hunt</u>	Bean Bag Toss	Sound Songs	Sheep Won't Sleep	Number Hunt
Measuring Without a Ruler	Sidewalk Chalk Challenge	Make a Math Art Book	Max's Math	Before and After
What's Outside Your Window?	Neighborhood Numbers	<u>Tessellations</u>	One Big Pair of Underwear	Add and Subtract Bingo
The Shoe Rack	Math Play	Mondrian Window Art	Counting on Katherine	Sum it Up
3D Shapes	Shapes at the Park	Quadrilateral Art and Graphing	The Animals Would Not Sleep	Counting Simon Says

Or, substitute any book on this list



Tessellations

Cut a square out of heavy paper.

Draw a design from corner to corner on the bottom of the square. Cut this out and tape it to the top of the square.

Draw another design from corner to corner on the left hand side of the square. Cut this out and tape it to the right side of the square.

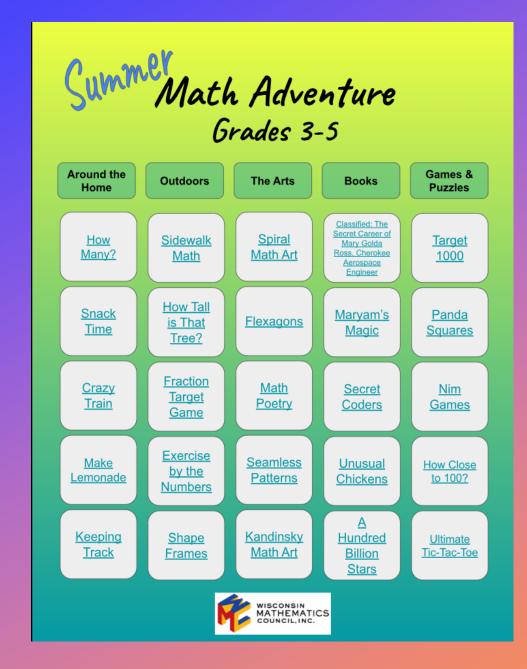
Trace this pattern onto paper and color your design.

Adapted from: https://www.whatdowedoallday.com/math-art-tessellations/



	K-2 Sur	nmer Math P	rogram	
Around the Home	Outdoors	The Arts	Books	Games Puzzl
Scavenger Hunt	Bean Bag Tonn	Symmetry Art	Sheep Worlt Sleep	Number
Estimation	Math Walk	Make a Math Art Book	Mars Math	Hexag
What's Cutside Your Window?	Neighborhood Numbers	Tesselations	One Big Pair of Underwear	Add and S Bing
The Shoe Rack	Math Play	Mondrian Window Art	Counting on Catherine	Sum it
Crazy Train	Shapes at the Park	Quadrilateral Art and Graphing	The Animals Would Not Since	Counting

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Math Poetry

Math is Me

Math can inspire.

Math can inquire.

Math does not require those who know,

but those who understand.

Math is me.

--- Brooke Johnston, Notre Dame Preparatory School 2019 AMS Math Poetry Contest Winner

Many forms of poetry use numeric formulas. The formulas usually indicate a prescribed number of syllables that the define the type of poem, or poetic form used. For example:

- haiku. A haiku is a poem of three lines and a total of 17 syllables: five syllables on the first line, seven on the second line, and five on the last line.
- sonnet. A sonnet is a poem of 14 lines, with 10 syllables on each line.
- cinquain. A cinquain poem is a verse of five lines that do not rhyme.
- square. A square poem has as many lines as syllables per line
- snowball. A snowball is a poem built from a sequence of lines whose whose syllable-counts increase (or decrease) by one from line to line.

Write an original poem using one of these forms - it doesn't have to be about math - or - create your own mathematical poetry form.

Adapted from

https://blog.education.nationalgeographic.org/2018/04/26/how-math-and-poetry-intersect/

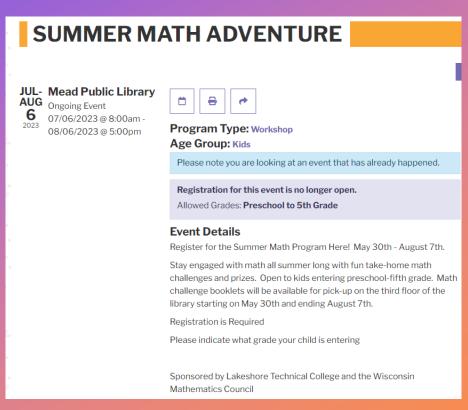
Return to Activity Grid

Mead Public Library ~ Feedback

*easy to implement

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- *207 participants, mostly grades 1-3
- *completion and bonus prizes were books (grant-funded)
- *had to do some re-designing of the packets to make them print correctly
- + *have used some activities in their storytime programs





LET'S DISCUSS!



Might your library be interested in offering?

Pros / Cons?

What could possible WVLS support look like?

*hardcopies?

*digital/Beanstack copy?

*prizes?

*kit at registration?

*what else?