

## 1) LEAN WI Seeks Technology Support Consultant

The IFLS Library System is seeking a self-starter, service-oriented and collaborative individual to join the dedicated and friendly team as the new Technology Support Consultant. This unique position will be shared by the IFLS Library System, Northern Waters Library Service, and the Wisconsin Valley Library Service as part of the LEAN WI collaboration.

Responsibilities include: consulting/training on member library websites using a standard WordPress website, assisting libraries with website functionality, acting as a resource for digitization projects, and more.

The deadline to apply is Friday, October 27. See the job description for additional information.

# 2) WLA Conference Online Registration Closes This Friday

The WLA Conference, held October 24-27 in Middleton, offers a unique opportunity to network with peers, exchange ideas, and gain valuable insights from industry experts. <u>Online registration</u> ends this Friday, October 6.

Several WVLS staff and member librarians are attending this year's conference. Questions about carpooling to the conference can be directed to Jamie Matczak at <u>jmatczak@wvls.org</u>.

# 3) PBS KIDS Community Learning Cohort application Open

Public library staff are encouraged to apply for the 2024 PBS KIDS Community Learning Cohort! Join PBS Wisconsin Education Engagement Specialist, Mouna Algahaithi, along with other Wisconsin library staff for an exciting opportunity that blends professional development training, hands-on learning, peer-to-peer connection, and program implementation. Participating staff will receive a stipend for program costs or staff time.

Learn more and apply by Saturday, October 21. Limited spots are available.

## 4) Schedule "Tally Week" This Month

Have you scheduled your library's annual survey week this October to collect data for the public library annual report? The annual report requires an annual count of reference transactions, library visits and use of-public computers. However, if a library is not able to maintain an annual count for any of these data elements, it is recommended that the library do a tally during a "typical" week or weeks, and then multiply the count to make an annual estimate. <u>Read more in the WVLS September Newsletter</u>.

#### 5) Web Training Next Week

Tuesday, October 10; 10 - 11 a.m.

Basic Divi Modules, Round 4

This session will continue to look at specific Divi builder modules for displaying numbers, such as Bar Counters, Circle Counters, Countdown Timers and more.

Join Zoom Meeting

Meeting ID: 837 4095 2565 Passcode: e6PhHyR9

## 6) Next Ryan Dowd Webinar

Drunk or High: How to De-Escalate Someone Who is Under the Influence Thursday, October 12; 1 p.m. Topics Covered:

- Which substances are linked to aggressive behavior
- What to always do when encountering someone under the influence
- Types of drunk/high people and how to handle each

Contact Jamie at WVLS (<u>imatczak@wvls.org</u>) for the registration link. The recording of the live training will be available for four weeks.

## 7) Upcoming Webinars

- <u>Climate Justice</u> 1 p.m. on Tuesday, Oct. 3
- Beyond Books: Adult Library Programs That Work 1 p.m. on Wednesday, Oct. 4
- Gearing Up Your Grant Strategies for 2024 1 p.m. on Wednesday, Oct. 4
- Open Access and Artificial Intelligence 2 p.m. on Thursday, Oct. 5

## 8) Reminders

• Libraries Transforming Communities: Accessible Small and Rural Communities will offer more than \$7 million in grants to small and rural libraries to increase the accessibility of facilities, services, and programs to better serve people with disabilities. To be eligible, a library must have a legal service area population of 25,000 or less and be located at least five miles from an urbanized area, in keeping with the Institute of Museum and Library Services (IMLS) definitions of small and rural libraries. ALA will award two rounds of grants to be distributed over the next three years ranging from \$10,000 to \$20,000. Applications will close on Monday, December 11.