Resources from *Public Libraries and Fake News* webinar

**Library Guides and Resources:**

[How to Spot Fake News Infographic](#) from the International Federated Library System

[Librarians vs. Fake News](#) from the Gail Borden Public Library

[Help! My News Is Fake](#) from Albuquerque and Bernalillo County Public Library

[Know News: Engaging Across Allied Professions to Combat Misinformation](#) (white paper from Simmons University)

[The Fake News Game from Sheffield University](#)

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**Creating Fake News Activity from Barbara Alvarez:**

Find an article from a legitimate news source. Read the article and take note of any quotes, statistics, of people that stand out. Using only the details from the article, write a new narrative with a sensational headline that skews the original information. For added measure, find an image to pair with the new article. Share your fake news below and answer these questions:

1) How did you transform the original piece into fake news?

2) How does the image you selected support the new narrative of the story of impact the reader's response to the story?

3) What surprised you about creating your own fake news?

4) How can this exercise help you you educate patrons about fake news?