

Resources from *Public Libraries and Fake News* webinar

Library Guides and Resources:

[How to Spot Fake News Infographic](#) from the International Federated Library System

[Librarians vs. Fake News](#) from the Gail Borden Public Library

[Help! My News Is Fake](#) from Albuquerque and Bernalillo County Public Library

[Know News: Engaging Across Allied Professions to Combat Misinformation](#) (white paper from Simmons University)

[The Fake News Game from Sheffield University](#)

Creating Fake News Activity from Barbara Alvarez:

Find an article from a legitimate news source. Read the article and take note of any quotes, statistics, of people that stand out. Using only the details from the article, write a new narrative with a sensational headline that skews the original information. For added measure, find an image to pair with the new article. Share your fake news below and answer these questions:

- 1) How did you transform the original piece into fake news?
- 2) How does the image you selected support the new narrative of the story of impact the reader's response to the story?
- 3) What surprised you about creating your own fake news?
- 4) How can this exercise help you you educate patrons about fake news?