



1) 2022 Annual Report Programming and Activity Count Tracker Now Available

The public library Program and Activity Count Tracker for 2022 is now available from the [Public Library Annual Report webpage](#). Several program related changes were introduced in the Public Libraries Survey for 2021. **Though we did not fully implement these changes to the WI Public Library Annual Report for 2021, they are required for 2022.**

Within the Event Tracker you will notice the full expansion of the Target Audience age categories to Young Child (0-5), Child (6-11), Young Adult (12-18), Adult (19+), General Interest (all ages). The on-site versus off-site column is no longer optional for Group Attending, In-person programs and activities and is moved to the blue section with other program and activity characteristics.

Live, Virtual Programming and Pre-recorded Views remain required for 2022. Refer to the [Platform Metrics Guide for Live, Virtual Programming and Pre-recorded Views](#) and the associated 2020 [recording](#) and [slide deck](#) for additional information.

[Read more](#) on the Wisconsin Libraries are for Everyone blog.

2) Webinar Reminder

Enhancing Your Workplace Culture

Tuesday, April 19; 12 pm

[Register](#)

Work should be a place that is invigorating, not draining. Culture is the underlying foundation that creates an atmosphere where ideas, teamwork, and personal and professional growth can flourish – and you can be a key to effecting incremental change to “right the ship.” A healthy culture makes for happier employees, and is reflected in the service extended to citizens. This webinar will cover assessing existing workplace culture, establishing goals for change, obtaining buy-in from co-workers, implementation strategies, and more.

3) V-Cat Top Ten Accomplishments

[The V-Cat Top 10 Accomplishments](#) in 2021 was shared at the V-Cat Council meeting on April 7. WVLS staff are proud of what member libraries have accomplished. Libraries are encouraged to share this with its board members.

4) Tax Scam Warning

Tax season is nearing its end, and we understand that this can be a challenging time for our public libraries. Thank you so much for doing this important work for your communities.

I have attached an important message from our state librarian, Assistant State Superintendent Tessa Michaelson Schmidt shared updates last week on various scams and the importance of protecting personal information at this critical time. [Read this message here.](#)

5) This Week's Webinars

- [Enhancing Your Workplace Culture](#) - 12 p.m. on Tuesday, April 19
- [Grant Seeking Basics](#) - 10 a.m. on Wednesday, April 20
- [Native Voices in YA Books](#) - 1 p.m. on Wednesday, April 20
- [Library Patrons' Privacy: How to Navigate Concerns with Emerging Technology](#) - 1 p.m. on Wednesday April 20
- [Deaf Community and Culture and Best Practices for Libraries](#) - 3 p.m. on Thursday, April 21
- [Self-Compassion 101: Building Health and Well-being Through Self-Kindness](#) - 11 a.m. on Friday, April 22

6) 'Read Like Bucky' This Spring

Wisconsin Athletics, presented by TDS, presents the second reading activity of the 'Book It With Bucky' program, Bucky's Bookmarks. Kids are encouraged to share their reading activity on social media using #BookItWithBucky for a chance to be featured on Wisconsin Athletics social media. [Download the bookmarks.](#)

7) Reminders

- **Delivery Tracking This Month**
WVLS libraries/branches should track incoming and outgoing bins, tubs and bags for one week this month. For example, a library that receives delivery on a Monday, Wednesday and Friday is considered "one week." Libraries can choose which week they want to track.

[Please enter the data on this spreadsheet.](#) Note there are separate rows for bins/tubs and bags, and separate columns for "drop off" and "pick up." Even if a bin/tub or bag is not completely full, count it as "1" item. If a library does not have anything incoming or outgoing on a certain day, write "0" in the column. Contact Jamie at jmatczak@wvls.org if you have any questions.